

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

ROLLCALL

PRESENTER: Representative Wendy Horman, Chairman

OBJECTIVE: Roll Call and Introduction

ACTION: Introduction of Board Members and DBS Staff

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: Directory



IDAHO SCHOOL OF SAFETY AND SECURITY ADVISORY BOARD
(Idaho Code 33-5808)

Member	Company/Representing	Mailing Address	Original Appointment	Term Expires
To Be Determined * Waiting on appointment by the governor	Parent of a Student			
To Be Determined * Waiting on appointment by the governor	Teacher			
Senator Lori Den Hartog	Idaho Senate	State of Idaho P.O Box 83720 Boise, ID 83720	07/02/2018	11/30/2020
		LDenHartog@senate.idaho.gov		
James Dale Fry, Jr.	Representative Local School Board	515 Christie Street Troy, ID 83871	07/01/2016	07/01/2022
		jfry@ci.moscow.id.us		
Becky Meyer	Rep. School Superintendents	Lakeland School District 15506 N. Washington St. Rathdrum, ID 83858	07/01/2016	07/01/2022
		Becky.meyer@lakeland272.org		
Matt Freeman	State Board of Education	State Board of Education PO Box 83720 Boise, ID 83720	07/01/2016	07/01/2022
		Matt.Freeman@osbe.idaho.gov		
Terry Cochran	Idaho Police Chiefs Association	Cottonwood Police Department 506 King St. Cottonwood, ID 83522	05/05/2020	07/01/2022
		cottonwoodpd.idaho@gmail.com		
Perry Grant	Idaho Sheriff's Association	20381 State Hwy 78 Murphy, ID 83650	08/13/2020	07/01/2022
		pgrant@co.owyhee.id.us		
John Ganske	Idaho State Police	Idaho State Police 700 S. Stratford Meridian, ID 83642	07/01/2016	07/01/2022
		John.Ganske@ISP.idaho.gov		
William 'Brad' Richy	Bureau of Homeland Security	State of Idaho 4040 W. Guard St. Bldg 600 Boise, ID 83705	07/01/2016	07/01/2022
		Brichy@bhs.idaho.gov		
David Gates	Idaho Fire Chiefs Association	Pocatello Fire Department 408 E. Whitman Avenue Pocatello, ID 83201	07/01/2016	07/01/2022
		dgates@pocatello.us		
Eric Studebaker	State Department of Education Superintendent of Public Instruction	State Dept of Education PO Box 83720 Boise, ID 83720-0027	07/15/19	07/15/2021
		esudebaker@sde.idaho.gov		
Rep. Wendy Horman	House of Representatives	State of Idaho PO Box 83720 Boise, ID 83720	07/05/2016	11/30/2020
		WendyHorman@house.idaho.gov		

IDAHO SCHOOL OF SAFETY AND SECURITY ADVISORY BOARD
 (Idaho Code 33-5808)

**DIVISION OF BUILDING SAFETY
 SCHOOL SAFETY AND SECURITY PROGRAM
 1090 East Watertower Street, Suite 150
 Meridian, ID 83642
 Office: (208) 332-7155 Fax: (208) 332-4016
dbs.idaho.gov**

Personnel	Title	E-Mail	Phone
Ron Whitney	Division of Building & Safety Administrator	ron.whitney@dbs.idaho.gov	208.332-7150
Spencer Holm	Deputy Attorney General	spencer.holm@ag.idaho.gov	208.334-4525
Mike Munger	School Safety & Security Program Manager	mike.munger@dbs.idaho.gov	Cell: 208.407-6716
Guy W. Bliesner	Eastern School Safety & Security Analyst	guy.bliesner@dbs.idaho.gov	Cell: 208.221-3145
Mark Feddersen	Northern School Safety & Security Analyst	mark.feddersen@dbs.idaho.gov	Cell: 208.625-7256
Elliot Cox	South/Central School Safety & Security Analyst	elliott.cox@dbs.idaho.gov	Cell: 208.519-0973
Kayla Green	Project Coordinator	kayla.green@dbs.idaho.gov	Direct: 208.332-7154 Office: 208.332-7155
Tara Biddle	Administrative Assistant	tara.biddle@dbs.idaho.gov	Direct: 208.332-8961 Office: 208.332-7155

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Spencer Holm	Deputy Attorney General	spencer.holm@ag.idaho.gov	208.334-4525
Mike Munger	School Safety & Security Program Manager	mike.munger@dbs.idaho.gov	Cell: 208.407-6716
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SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 01

AGENDA

PRESENTER: Mike Munger, Program Manager

OBJECTIVE: Approve agenda for the Office of School Safety and Security Advisory Board meeting and the June 2, 2020 Minutes

ACTION: Consent

BACKGROUND:

PROCEDURAL HISTORY:

ATTACHMENTS: Agenda and draft meeting minutes



NOTICE OF PUBLIC MEETING

**IDAHO SCHOOL SAFETY AND
SECURITY ADVISORY BOARD
VIDEOCONFERENCE & ZOOM MEETING
CALL IN NUMBER 877-820-7831 PARTICIPANT CODE: 529619**

**Division of Building Safety
1090 East Watertower Street, Suite 150, Meridian
1250 Ironwood Drive, Suite 220, Coeur d'Alene
155 N. Maple St. Blackfoot, ID**

Monday, September 14, 2020

2:30 p.m. – 3:30 p.m. (MT)

(Note: North Idaho - Meeting Commences @ 1:30 p.m.)

-
- 2:30 p.m. CALL TO ORDER** – Rep. Wendy Horman, Chairman
- Roll Call & Introductions
 - Open Forum

CONSENT AGENDA

1. Approval of the September 14, 2020 Agenda and June 2, 2020 Minutes

INFORMATIONAL AGENDA

2. Office Manager Report – Mike Munger, Program Manager
 - a. Introduction of the new board member representing the Idaho Sheriffs Association, Owyhee County Sheriff Perry Grant.
 - b. COVID19 Update/School Reopening Plans
 - c. Assessment Schedule SY 20/21
3. Update on Title IX– Matt Freeman—Idaho State Board of Education
4. Update on Grant #2018-YS-BX-0059 TipLine – Kayla Green, Project Coordinator
5. Administrator Report – Ron Whitney, Administrator

ACTION AGENDA

6. Modification of the Idaho Office of School Safety and Security Assessment Tool

- 3:30 p.m. ADJOURN**

All times, other than beginning, are approximate and are scheduled according to Mountain Time (MT), unless otherwise noted. Agenda items may shift depending on Board preference 09/8/2020 TB

Idaho Office of School Safety & Security is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://zoom.us/j/6741536780?pwd=Q05aS0hPNVBzaEVreDgxVGRwREVNQTO9>

Meeting ID: 674 153 6780

Passcode: 276236

One tap mobile

+12532158782,,6741536780#,,,,,0#,,276236# US (Tacoma)

+13462487799,,6741536780#,,,,,0#,,276236# US (Houston)

Dial by your location

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 408 638 0968 US (San Jose)

+1 669 900 6833 US (San Jose)

+1 312 626 6799 US (Chicago)

+1 646 876 9923 US (New York)

+1 301 715 8592 US (Germantown)

Meeting ID: 674 153 6780

Passcode: 276236

Find your local number: <https://zoom.us/j/6741536780>

**IDAHO SCHOOL SAFETY AND SECURITY ADVISORY BOARD
VIDEOCONFERENCE MEETING**

Tuesday – June 02, 2020 - 09:30 a.m. (MT)

**Division of Building Safety
1090 East Watertower Street, Suite 150, Meridian
1250 Ironwood Drive, Suite 220, Coeur d'Alene
2055 Garrett Way, Building 1, Suite 4, Pocatello**

*NOTE: The following report is not a verbatim transcript of the discussions at the meeting,
but is intended to record the significant features of those discussions.*

Chair Wendy Horman called the meeting to order at 9:32 a.m. (MT)

Board Members Present:

Representative Wendy Horman, Chair
Sen. Lori Den-Hartog

DBS Staff Members Present:

Brian Armes, IOS3 Program Manager
Tara Biddle, Administrative Assistant 1

Board Members Via Webex Live

Matt Freeman, Vice-Chairman
James Fry
David Gates
John Ganske
Dr. Becky Meyer
Brad Richy
Eric Studebaker

DBS Staff Members Via Webex Live

Ron Whitney, Deputy Administrator
Spencer Holm, Deputy Attorney General
Guy Bliesner, South East School Analyst
Elliot Cox, South Central Analyst
Mark Feddersen, North School Analyst
Mike Munger, Southwest School Analyst
Kayla Green, Project Coordinator

Board Members Absent:

Chad Huff

◆ **INTRODUCTION**

- Chair Horman took this time to thank the First Responders present and the Idaho Office of School Safety and Security employees for their hard work and sacrifice during the Covid19 Pandemic.
- PM Armes introduced new Board Member Chief Terry Cochran of the Cottonwood Police Department. He is representing the Chief of Police Association filling the seat formally held by Jeff Gunter.

Chief Cochran addressed the board giving a background of his career. He has been working with schools on school safety and security, and active threat incidents and drug and alcohol related incidents as the chief of police for the past 20 years. Prior to becoming chief of police, he was in the army. Chair Representative Wendy Horman took this opportunity to thank Chief Cochran for volunteering his time and sitting on the Office of School Safety & Security Advisory Board.

◆ **CONSENT AGENDA – Chair Wendy Horman**

1. Approval of June 02, 2020 Agenda and December 17, 2019 Meeting Minutes

MOTION: Board Member Gates made a motion to approve the June 02, 2020 agenda and December 17, 2019 Board Meeting Minutes as presented. Board Member Freeman, Senator Den-Hartog seconded. All in favor, motion carried.

Roll Call: Chair Representative Wendy Horman

Senator Den Hartog	John Ganske
Matt Freeman	Becky Myer
Terry Cochran	Brad Richy
James Fry	Eric Studebaker
David Gates	

◆ **INFORMATIONAL AGENDA -Brian Armes**

2. Office Manager Report

PM Armes thanked the Board members that were attending the meeting via the new format of the Webex meeting platform. This will be a platform that will continue in the future.

Covid19 Update:

PM Armes stated Covid 19 became the dominating feature very quickly for our office. He was unable to give the 2020 Legislative Report presentation to either the House Education Committee and Senate Education Committee. All items that were discussed at the last advisory board meeting were submitted to the Committee Charis and Secretaries. Due to other pressing issues and administrative rules being evaluated at that time unfortunately our agencies presentation was delayed and then Covid 19 and the closing down of legislative session in March did not allow for the presentation to be given.

PM Armes began to discuss the role our office has played since the Covid 19 pandemic hit. It was stated that schools still have been visited. One of the primary areas being charter schools that are looking to sign leases. The office has been working on getting on the front side of site choosing for charter schools to avoid future security issues and threats.

At this time PM Armes began to discuss our primary efforts in working with public health regarding Covid19, and what the possibilities of reopening for SY20/21.

The two new areas of concern, in addition to student safety are staff vulnerability and community spread. Most traditional public schools did not reopen. At this time, he asked if Senator Den-Hartog would like to give insight into the reopening of Nampa Christian due to her knowledge of the school. Chair Horman took a moment to thank all the IOSSS staff for all their hard work and gave Senator Den Hartog the time to discuss the valuable lessons that came from Nampa Christian reopening.

Senator Den Hartog stressed the commitment to safety, the importance of coordination with local public health agencies and partners and communicating clearly with the school community. Two problematic areas were identified as bussing, recess and student lunch processes and that creative solutions had to be identified to allow for these areas to proceed safely.

Overall it went very smoothly, and they did learn things that would help when coming back in the fall. One thing that is known is although this response to transportation and food worked for a brief period in these smaller campuses, it is not expected this could be sustainable for the long term nor be possible to accomplish in the public-school system. These two areas will be the biggest challenge for public schools.

At this time PM Armes asked that Guy Bliesner, South East School Analyst (SESA) give a brief update to the board on the work that he had been involved in regarding Covid19. He has been working closely with South Eastern Idaho Public Health in a FEMA response in that region. He was part of a very specific task force responsible for best practice research and focusing on addressing shortages of PPE and sanitization. Additionally, SESA Bliesner also reported that he helped 3 schools write their SVPP Grants and 2 schools with their Fire Protection and Safety Grants.

PM Armes noted the South East Idaho Public Health did a good job at using the FEMA Incident Command System (ICS) and National Incident Management System (NIMS) format.

Board Member Gates stated one of the areas that did need to be addressed was community wide communication. In this incident a citizenry response was very important. It was observed that response can't only come from a government level down, but that it needs to be on a local level where citizens are involved, and community planning and communication lines are in place.

At this time PM Armes asked that Mike Munger, South West School Analyst (SWSA) report on his experience in working with different agencies regarding Covid19. SWSA Munger reported that during the pandemic the uncertainty is high, experience is low and new recommendations are constantly being released as we begin to learn more about the impact of the virus. Our office was able to come in and assist with distributing information. A core function of our office will be evaluating effective practice and disseminating effective practices out to schools, along with providing documentation on planning guidance and issues of consideration.

One of the main issues that immediately became evident that moving from traditional school to online education was very disruptive to students. This is a continuing concern moving into the fall. Technical working groups have been formed that have been working to address questions from the stakeholders and superintendents. They are doing all of this while understanding that they are at the end of the year in their budgets and their budgets next year will have severe fiscal restraints all while having to make due with restricted operating environments. Common school questions relate to liability, standards of care and effective operational changes to reduce transmission.

Another element being looked at is consumable supplies for the schools. Once school is back in session, if there is a mandatory recommendation for masks, what will that look like? For instance, how many will be needed, and how will they be supplied? Another area our office will be addressing is the all hazard planning for schools. For instance, how will schools maintain social distancing in fire drills and evacuation drills? Plans still need to be in place for normal operation plans under these challenging restrictions.

Many challenges have been identified for the upcoming school year. The workgroups are working through and putting a plan together to address these concerns although it is still in the formative base at this point. The efforts by the State Board and governor's office has set the stage for being able to put together those effective measures and effective guidance in a way that is flexible for schools. It will be tailored in a way that the response in one school district may not necessarily be the response for another and will deal with those disparities associated with those elements. Chair Horman thanked SWSA Munger for his reporting and for the time and effort he has put into addressing these concerns.

In conclusion of this report PM Armes stated that there are also political view points that are going to affect communities as well. Some people will see Covid19 as being a very important issue that has tremendous ability for adverse impact while people in other communities do not see it in the same way as a critical issue.

At this time Chair Horman gave the opportunity for other board members to speak. Board Member Studebaker took the opportunity to state that his agency the State Department of Education has made recommendations to identify curriculum software to deliver instruction remotely for career and technical education. He also reported that this is the first year that they are providing suicide prevention and sexual violence education resources online free to all educators in the state of Idaho.

Board Member Richy encouraged the Advisory Board to be looking at state and county wide planning and evaluate what has occurred through the pandemic and to identify and address what we've learned. By having this information, it is a great time to evaluate and update plans at the city, county, and regional level. He reported that FEMA is here and working with state officials and that they will be hiring 10 people to work with the Idaho Office of Emergency Management (IOEM) will also be hiring an additional 10 staff members to deal with the Covid19 pandemic. It is estimated that this event will last for 10 years as far as the recovery aspect, and the application part of projects put forth. There will always be challenges and things not anticipated, but most of the time when there is a plan in place it its easier to know what to do, and work through issues. He reported that 2,300 gallons of hand sanitizer and containers had been purchased and will be distributed throughout the state. Chair Horman thanked Board Member for his report.

At this time Vice Chair Freeman highlighted the higher education institutions. The higher education institutions had been working independently, and within 2 weeks of the pandemic they were delivering all instruction to students remotely. They began to provide isolation areas for students and delivering meals to those affected by the virus. He took this opportunity to recognize the leaders who showed remarkable leadership and judgment. Chair Horman thanked Vice Chair Freeman for his report. There being no other comments Chair Horman thanked the IOSSS staff again for lending their expertise and innovative ideas in a way that benefited K-12 schools and local and state agencies. The staff's expertise developed over the last 5 years at IOSS allowed them to not only served Idaho students but the citizens of Idaho.

Chair Horman also stated it has become clear through this pandemic that the board needs representation from the Department of Health and Welfare and the Public Health Districts on this board. PM Arnes agreed that it had become clear that there was not a strong relationship with the Department of Health and Welfare and the Health Districts. To accomplish this legislative action will need to be taken. In the meantime, Chair Horman

said she would like to speak with DAG Holmes offline about adding ad hoc members to the board before the next board meeting.

Before moving on to the next agenda item PM Armes took the opportunity to praise the college campuses when the pandemic hit the higher education institutions. They rose to the challenges presented and proved that they have built a very resilient system to deal with very complex issues. One example of this was dealing with stranded students because of travel restrictions and residential facilities and town being shut down and provided housing and support.

3. Update on Title IX & Clery Act -Elliot Cox

PM Armes reintroduced Elliot Cox the South-Central Analyst (SCA) to the board.

SCA Cox introduced himself to the board. He stated that his previous experience related to post-secondary federal safety requirements, specifically Title IX and Clery Act safety reporting requirements at the college/university level.

In order to assist he has provided individualized resources and technical assistance; and added a Clery Act section to our webpage that lists helpful resources. He has developed a program self-assessment tool; and hosts a statewide Clery Act group that connects all of the Clery safety teams in Idaho. As part of the group, he moderates a monthly conference call for group members to discuss Clery compliance efforts, strategies and best practices. The group includes representatives from all post-secondary public educational institutions in Idaho but is open to private colleges and universities as well. There are currently 13 Idaho post-secondary institutions participating in the group.

SCA Cox began reporting on the Title IX is a federal law that prohibits sexual violence, discrimination and harassment in education settings. Title IX applies to both higher education and K-12. While court cases and sub-regulatory guidance have previously established guidelines for how schools should respond to allegations of sexual harassment under Title IX, the Department of Education recently published updated rules.

The new rules bring about extensive changes and will have a significant impact on educational institutions, but especially to K-12 schools beginning August 1, 2020. He directed the board to a high-level summary of the impacts these rules will have on the K-12 sector in the “top 10” document that was included in the meeting packet and will be attached with the meeting minutes. Our office has provided superintendents with

guidance documents pertaining to the recent changes in Title IX, and we will be working with ISBA to assist with policy development. A Title IX section has been added to our webpage that includes helpful resources.

SCA Cox began to discuss in more depth of how our office may be able to assist with Title IX requirements and investigations. When this report concluded Vice-Chairman, Freeman thanked SCA Cox for all of his work and proactive help with coordinating with Institutions on both the Clery Act and Title XI, and suggested that a meeting be scheduled between himself and SCA Cox to discuss what his boards (the State Board of Education) role is in assisting schools with compliance and what role IOSS may be able to play in helping local school districts and higher education. At this time PM Armes asked for guidance on the time that was currently being spent with private institutions on these matters given that it is not part of our statute, yet we are serving Idaho students. Chair Horman stated that she had been in conversation with the Attorney General and the current level of time given along with approach was acceptable.

4. Grant#2018-YS-BX-0059 TipLine

PM Green reported on the changes that came with Covid19 to the SEE Tell Now tipline. As students went from traditional learning to remote learning an estimated 4-11% of students were virtually missing many of them being in the high-risk category already. Due to the concern of students not having access to school educators and support See, Tell, Now was opened up to those schools that were not currently enrolled in the program. These tips went through the dashboard and PM Green and NSA Fedderson reviewed and routed any tips coming in. PM Green reported that she worked with Reporter Sami Edge of the Idaho Education News to compile a list of local and national tip line numbers to assist with reporting. It was also reported a new addition was made to the tipline for “no access to food”. PM Armes reminded the board that the tiplines funding would be coming to an end in April of 2021 and the board will need to evaluate the future of the program and its funding. IOSSS believes that this is a very important program to have in place, especially in times like this.

5. Advisory Board Re-Appointments – Brain Armes

It was reported that the following board members are coming up for reappointment July 1, 2020, and that an email would be going out later today with the oath of office and data

sheet to be filled out by those currently serving or the agency they are representing replacement for them.

Matt Freeman

John Ganske

David Gates

Chad Huff

Brad Richy

6. Administrators Report – Ron Whitney

It was reported that IOSS is in a good financial standing with no issues to be seen. This is due to the grant funding that has been received to assist IOSS operations.

MOTION: Board Member Den-Hartog made a motion to adjourn the meeting and was seconded by Vice-Chair Freeman.

The meeting adjourned at 11:30 (MT). The next meeting is scheduled for September 1, 2020 at 9:30 A.M MT.

WENDY HORMAN, CHAIR
IDAHO SCHOOL SAFETY AND
SECURITY ADVISORY BOARD

RON WHITNEY, ADMINISTRATOR
DIVISION OF BUILDING SAFETY

DATE

DATE

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 02

AGENDA

PRESENTER: Mike Munger, Program Manager

OBJECTIVE: Office Manager Report

ACTION: Informational

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: No documentation



SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 03

AGENDA

PRESENTER: Matt Freeman, Idaho State Board of Education

OBJECTIVE: Update on Title IX

ACTION: Informational

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: No documentation



SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 04

AGENDA

PRESENTER: Kayla Green, Project Coordinator

OBJECTIVE: Update on Grant #2018-YS-BX-0059 TipLine

ACTION:

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: No documentation



SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 05

AGENDA

PRESENTER: Ron Whitney, Administrator

OBJECTIVE: Administrator Report

ACTION:

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: No documentation



SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 06

AGENDA

PRESENTER: Mike Munger, Program Manager

OBJECTIVE: Request approval of the Idaho Office of School Safety and Security Assessment Tool

ACTION: Request Approval

BACKGROUND: This item is reviewed on an annual basis at the September or December Idaho Office of School Safety and Security Advisory Board Meeting

PROCEDURAL HISTORY:

ATTACHMENTS: Modification of the Idaho Office of School Safety and Security Assessment Tool - New Questions & All Questions



New Assessment Questions

School Information	What are the Global Positioning System(GPS) coordinates of the school?
School Information	Previous Site Assessment Date
School Information	Previous Assessor
Staff	What is the total number of staff with disabilities?
Staff	Do you have Safe School aides and/or a security officer (non-sworn) located on site? How many?
Staff	How many administrators are assigned to this school? (include the AD only if a full-time, non-teaching position)
Staff	Does the school have a nurse? A. Full time B. Part time C. As needed (on call)
Staff	Are nursing services contracted?
Staff	Does the school have a councilor assigned to the building? A. Full time B. Part time C. As needed (on call) If full time, how many councilors are assigned to the school?
Staff	Are there other student supportive services personnel assigned to the school (this includes social workers, academic coaches, etc.)?
Staff	Are custodial services contracted?
Staff	Are food services contracted?
Demographics	How many threat assessments have been conducted within the last year?
Surrounding Neighborhood	Which of the following best describes the environment of the campus/facility? a. Urban b. Suburban c. Rural d. Frontier
Security Officers	Does the school have an armed, school-based security officer?
Security Officers	Is school security stationed only at a single school?
Security Officers	Do school-based security officers have an office with a view of the building entrance or main hallways?
Security Officers	Do school security personnel maintain a regular visible presence during school hours of operation?
Security Officers	Are security / school based police personnel deployed to assigned areas to regularly inspect sensitive or critical area?
SRO	Does the school have an armed, school-based law enforcement officer?
SRO	Is school based law enforcement officer stationed only at a single school?
SRO	Do school-based law enforcement officers have an office with a view of the building entrance or main hallways?
SRO	Do school-based law enforcement personnel maintain a regular visible presence during school hours of operation?
SRO	Have School Resource Officers received any formal SRO training?
SRO	Is there a law enforcement (sworn) representative designated for schools?
SRO	Are sworn law enforcement school resource officer (SRO) primarily assigned to this campus?
SRO	Do sworn law enforcement school resource officer's (SRO) have a job description?
SRO	Is the school resource officer's (SRO) job description shared with site administration?
SRO	Did school personnel participate in creating the school resource officers' job description?
SRO	Does school based sworn law enforcement school resource officer (SRO) have an office appropriately sited?
SRO	Do sworn law enforcement school resource officer (SRO) make regular on-site visits?
SRO	Does law enforcement provide a visible presence on campus during school hours?
SRO	Is Law enforcement generally present at after hours extra-curricular activities?
SRO	Do sworn law enforcement school resource officer (SRO) regularly make presentations to students/staff?
SRO	Does local law enforcement serve on School Safety committee?
SRO	Has law enforcement been provided access to school facilities?
SRO	Does law enforcement have opportunities to train in school facilities?
Facility	Are restrooms located in areas of maximum visual surveillance, such as near the administrative areas?
Building & Grounds	Are evacuation routes and shelter-in-place meeting locations accessible for individuals with disabilities?
Interior	Are stairwells uniformly and adequately lit, including exit signs?
Interior	Where building and stair exit doors are protected from weather, do they serve as concealed areas for unwanted activity?
Interior	In consideration of possible earthquakes, are bookcases, sculptures, or other heavy objects secured from falling?
Restrooms	Is the restroom well-maintained?

Restrooms	Are water fixtures (e.g. toilets, urinals, sinks)operational?
Restrooms	Are the stalls in good repair and stall doors functional and have operational latches and provide appropriate safety?
Restrooms	Can entrance doors to restrooms be locked only from the outside and not be readily blocked inside?
Classrooms	Do door access devises such as master keys or proximity cards allow staff to gain quick entry to any room where students have secured themselves?
Classrooms	Can classroom doors always be opened from the inside for emergency egress purposes?
Classrooms	Do all classrooms have secondary escape routes where required by the building code, does the classroom layout help teachers maintain surveillance and control over secondary escape routes,
Classrooms	Do windows or fisheye viewers permit people inside the classroom to view people outside the classroom?
Classrooms	Do classroom windows enhance the visual surveillance of school grounds?
Classrooms	Does door hardware allow staff to quickly lock classrooms from the inside, without having to step into the hallway?
Classrooms	Are evacuation routes posted in classrooms, with primary and secondary routes?
Classrooms	Are emergency procedures posted?
Classrooms	Do classrooms have emergency supplies (e.g., first aid kit, classroom roster, signage) and are they easily accessible?
Portables	Do all portable classrooms have secondary escape routes where required by the building code, does the classroom layout help teachers maintain surveillance and control over secondary escape routes
Portables	Are portable classroom doors locked when unoccupied?
Portables	Are evacuation routes posted in portable classrooms, with primary and secondary routes?
Portables	Are emergency procedures posted?
Portables	Do portable classrooms have emergency supplies (e.g., first aid kit, classroom roster, signage) and are they easily accessible?
Portables	Are portable classrooms placed together as much as possible to prevent avoidable sprawl, but are still sufficiently separated from one another and from permanent structures to meet fire code requirements?
Portables	Are isolated portable classrooms monitored by a security camera or video surveillance system?
Portables	Are portable classrooms clearly and consistently identified with numbers, words, icons, or colors, without contradictory markings?
Portables	Is access beneath portable classrooms restricted with grates, fencing, siding, or other material?
Portables	Are portable classroom walkways, handrails, and ramps in good condition?
Communications	Is there a radio system available between the front office and nurse's office/health services center?
Communications	Is there radio system available between the front office and library/media center?
Communications	Is there radio system available between the front office between the front office and auditorium/theater/performing arts center?
Safety	Are provisions for emergency power throughout the building, and especially for critical areas, in place.
Safety	Are cleaning chemicals stored separately from the food storage area?
Safety	Are corridors wide enough to prevent overcrowding and provide adequate room for maneuvering wheelchairs?
Safety	Is there access to an evacuation chair /sling where required?
Signage/Identification	Are signs posted giving notice that surveillance cameras and recordings are in use or in periodic use to prevent liability issues arising from their presence?
Signage/Identification	Are evacuation routes and shelter -in-place meeting locations clearly marked at entrances and/or exits?
Signage/Identification	Are evacuation routes posted in hallways and common areas?
Signage/Identification	Are stairwells identified and marked?
Signage/Identification	Do hallways and display area signage outline expected student behavior?
Entrances/Reception Area	Do windows facilitate surveillance from the reception area, providing, on the outside, an unimpeded view of the main drop-off and visitor parking areas?
Entrances/Reception Area	Do windows facilitate surveillance from the reception area, providing, on the inside, a view of adjoining halls, stairwells and, preferably, the closest bathroom entries?
Entrances/Reception Area	Does the school layout require visitors to pass through the least visual screening before they can gain access to bathrooms, service spaces, stairwells or other amenities inside the school?
Entrances/Reception Area	Can anyone get through the reception area without being seen close enough by staff to be identified?
Entrances/Reception Area	When the main entry doors are unlocked, can securable internal doors force visitors to visit the front office to gain entry beyond the reception area?
Entrances/Reception Area	Can doors be electronically locked to block visitors' entry into the building?
Exits	For exits that rely on passage through rooms or spaces, are those rooms and spaces never subject to locking and provide free passage at al times?
Exits	Are doors and locks in good condition?
Accessibility	If restrooms have entry from the outside is it locked or restricted access during school hours?
Accessibility	Are medical supplies, medications and equipment locked in an observable area.
Policy & Procedure	Does the school website prominently display the Title IX Coordinator's contact information as required by federal regulations?
Policy & Procedure	Does the school website contain applicable training material used to train the school's Title IX administrators as required by federal regulations?
Policy & Procedure	Do cafeteria staff know the location of electric/gas and water shut-offs?

TOPIC	SUBTOPIC	QUESTION
School Information	School Information	Name
School Information	School Information	Region
School Information	School Information	Address
School Information	School Information	What are the Global Positioning System(GPS) coordinates of the school?
School Information	School Information	Phone
School Information	School Information	District Name/ Number
School Information	School Information	Superintendent
School Information	School Information	Principal/Facility Manger
School Information	School Information	Assessment Date
School Information	School Information	Assessment Time
School Information	School Information	Primary Assessor
School Information	School Information	Secondary Assessor
School Information	School Information	Tertiary Assessor
School Information	School Information	Quaternary Assessor
School Information	School Information	Previous Site Assessment Date
School Information	School Information	Previous Assessor
Intruder	Intruder	What was the Assessors' arrival time on site?
Intruder	Intruder	At what time did the Assessor gain entry?
Intruder	Intruder	Where was the access point the Assessor gained entry?
Intruder	Intruder	What was the time when the Assessor first made contact with someone?
Intruder	Intruder	What affiliation was the first person contacted (staff, student, custodian, parent, etc.)?
Intruder	Intruder	Was the Assessor directed to a check in-point?
Intruder	Intruder	Was the Assessor escorted to a check in-point?
Demographics	Facility	Is your campus primarily multi-story buildings?
Demographics	Facility	Is your campus primarily a multi-building campus?
Demographics	Facility	What is the initial construction date?
Demographics	Facility	Are there any additional construction dates?
Demographics	Facility	What is the primary construction type?
Demographics	Facility	What was the initial grade level design?
Demographics	Staff	What is the total number of certified staff?
Demographics	Staff	What is the total number of classified staff?
Demographics	Staff	What is the total number of staff with disabilities?
Demographics	Staff	How many new staff to the building this year?
Demographics	Staff	How long has the principal been principal at this school?
Demographics	Staff	Was the current administrator the previous assessment?
Demographics	Staff	Do you have Safe School aides and/or a security officer (non-sworn) located on site? How many?
Demographics	Staff	How many administrators are assigned to this school? (include the AD only if a full-time, non-teaching position)
Demographics	Staff	Does the school have a nurse? A. Full time B. Part time C. As needed (on call)
Demographics	Staff	Are nursing services contracted?
Demographics	Staff	Does the school have a councilor assigned to the building? A. Full time B. Part time C. As needed (on call) If full time, how many councilors are assigned to the school?
Demographics	Staff	Are there other student supportive services personnel assigned to the school (this includes social workers, academic coaches, etc.)?
Demographics	Staff	Are custodial services contracted?
Demographics	Staff	Are food services contracted?
Demographics	Demographics	How many threat assessments have been conducted within the last year?
Demographics	Demographics	What grade levels are on campus?
Demographics	Demographics	What is the student population?
Demographics	Demographics	What is the average daily attendance?
Demographics	Demographics	What is the mobility rate (number of student transfers across the school year)?

Demographics	Demographics	How many free/reduced rates for meals?
Demographics	Demographics	How many Special Education (+504) students?
Demographics	Demographics	Has your school trained in the Idaho Standard command Response (ISCRS) protocol.
Demographics	Demographics	Is your school participating in the See, Tell, Now tip line?
Demographics	Demographics	How many students will need individual emergency planning (mobility, medically fragile, emotional conditions, etc.)?
Demographics	Demographics	What percentage of students are on safety or behavior contracts?
Demographics	Demographics	What is your limited English proficiency (LEP) rate?
Demographics	Demographics	Does the school host specialized programs (Pre-school, Magnet programs, Head Start, etc.)?
Demographics	Demographics	How many out of district students attend?
Demographics	Demographics	Percentage of students bussed
Demographics	Demographics	What is the expected response time for bus recall?
Demographics	Demographics	Are buses district owned?
Demographics	Emergency Response	What is law enforcement's expected response time for an emergency?
Demographics	Emergency Response	What is fire department's expected response time for an emergency?
Demographics	Emergency Response	What is EMS' expected response time for an emergency?
Neighborhood	Surrounding Neighborhood	Which of the following best describes the environment of the campus/facility? A. Urban b. Suburban c. Rural d. Frontier
Neighborhood	Surrounding Neighborhood	Is there a freeway adjacent to the school?
Neighborhood	Surrounding Neighborhood	Is there a state highway adjacent to the school?
Neighborhood	Surrounding Neighborhood	Is there an arterial adjacent to the school?
Neighborhood	Surrounding Neighborhood	Is there a busy residential street adjacent to the school?
Neighborhood	Surrounding Neighborhood	Is there an alley / dirt road adjacent to the school?
Neighborhood	Surrounding Neighborhood	Is there a single access/restricted roadway to campus?
Neighborhood	Surrounding Neighborhood	Is there a Railroad in proximity to the school?
Neighborhood	Surrounding Neighborhood	Is the immediate neighborhood commercial?
Neighborhood	Surrounding Neighborhood	Is the immediate neighborhood industrial?
Neighborhood	Surrounding Neighborhood	Is the immediate neighborhood agricultural?
Neighborhood	Surrounding Neighborhood	Is the immediate neighborhood in wildlands?
Neighborhood	Surrounding Neighborhood	Is there obvious poverty in the immediate neighborhood?
Neighborhood	Surrounding Neighborhood	Is vandalism/graffiti observed in the immediate neighborhood?
Neighborhood	Surrounding Neighborhood	Are there other community crime or community nuisance issues?
Neighborhood	Surrounding Neighborhood	Is natural surveillance from the neighborhood maintained, allowing neighbors and passing patrol cars to serve as guardians of the school?
Neighborhood	Surrounding Neighborhood	Is there a Community facilities in proximity of the school (e.g. city parks, pool)?
Neighborhood	Surrounding Neighborhood	Is the school in a very high fire hazard severity zone or wildfire zone?
Neighborhood	Surrounding Neighborhood	Is there a water hazard in proximity of the school?
Neighborhood	Surrounding Neighborhood	Is there a Hazmat vulnerability to spills or heavy vapors in proximity to the school?
Neighborhood	Surrounding Neighborhood	Is there a transportation centers/adjacent bus stop in proximity of the school?
Neighborhood	Surrounding Neighborhood	Are there abandon/unused buildings in proximity to the school?
Neighborhood	Surrounding Neighborhood	Are there propane/gas pipe(s) in proximity to the school?
Safety & Security Personnel	Security Officers	Does the school have an armed, school-based security officer?
Safety & Security Personnel	Security Officers	Is school security stationed only at a single school?
Safety & Security Personnel	Security Officers	Do school-based security officers have an office with a view of the building entrance or main hallways?
Safety & Security Personnel	Security Officers	Do school security personnel maintain a regular visible presence during school hours of operation?
Safety & Security Personnel	Security Officers	Are security / school based police personnel deployed to assigned areas to regularly inspect sensitive or critical area?
Safety & Security Personnel	SRO	Does the school have an armed, school-based law enforcement officer?
Safety & Security Personnel	SRO	Is school based law enforcement officer stationed only at a single school?
Safety & Security Personnel	SRO	Do school-based law enforcement officers have an office with a view of the building entrance or main hallways?
Safety & Security Personnel	SRO	Do school-based law enforcement personnel maintain a regular visible presence during school hours of operation?
Safety & Security Personnel	SRO	Have School Resource Officers received any formal SRO training?
Safety & Security Personnel	SRO	Is there a law enforcement (sworn) representative designated for schools?
Safety & Security Personnel	SRO	Are sworn law enforcement school resource officer (SRO) primarily assigned to this campus?
Safety & Security Personnel	SRO	Do sworn law enforcement school resource officer's (SRO) have a job description?
Safety & Security Personnel	SRO	Is the school resource officer's (SRO) job description shared with site administration?

Safety & Security Personnel	SRO	Did school personnel participate in creating the school resource officers' job description?
Safety & Security Personnel	SRO	Does school based sworn law enforcement school resource officer (SRO) have an office appropriately sited?
Safety & Security Personnel	SRO	Do sworn law enforcement school resource officer (SRO) make regular on-site visits?
Safety & Security Personnel	SRO	Does law enforcement provide a visible presence on campus during school hours?
Safety & Security Personnel	SRO	Is Law enforcement generally present at after hours extra-curricular activities?
Safety & Security Personnel	SRO	Do sworn law enforcement school resource officer (SRO) regularly make presentations to students/staff?
Safety & Security Personnel	SRO	Does local law enforcement serve on School Safety committee?
Safety & Security Personnel	SRO	Has law enforcement been provided access to school facilities?
Safety & Security Personnel	SRO	Does law enforcement have opportunities to train in school facilities?
Safety & Security Personnel	Nurse	Nurse is available on campus at least half-time?
Safety & Security Personnel	Nurse	Is the nurse available for basic student care?
Safety & Security Personnel	Nurse	Is the nurse is available for classroom presentation?
Safety & Security Personnel	Nurse	Is the nurse available for student assistance teams?
Safety & Security Personnel	Nurse	Are Nurse/Medical duties performed by a health professional?
Safety & Security Personnel	Nurse	Does the nurse have a defined emergency role?
Student /Supervision	Facility	Are students allowed in the school without supervision?
Student /Supervision	Facility	Do staff monitor all entrances and exits during student arrival & departure?
Student /Supervision	Facility	Are Students required to display hall pass during regular class hours?
Student /Supervision	Facility	Are hallways supervised effectively?
Student /Supervision	Facility	Are restrooms located in areas of maximum visual surveillance?
Student /Supervision	Facility	Are stairwells supervised effectively?
Student /Supervision	Facility	Are commons areas supervised effectively?
Student /Supervision	Facility	Gymnasiums are supervised when students are present?
Student /Supervision	Facility	Is the weight room supervised whenever students are present?
Student /Supervision	Facility	Are locker rooms supervised effectively?
Student /Supervision	Facility	Is the science laboratory supervised whenever students are present?
Student /Supervision	Facility	Are students supervised when in Career Technical Education (CTE) shops?
Student /Supervision	Facility	Are students supervised in the stage / auditorium area?
Student /Supervision	Facility	Are students in the arts and crafts area supervised?
Student /Supervision	Facility	Are outdoor spaces supervised effectively?
Student /Supervision	Facility	Is outdoor student movement supervised effectively?
Student /Supervision	Parking Area	Is bus loading/unloading supervised effectively?
Student /Supervision	Parking Area	Are students allowed on a bus without direct supervision?
Student /Supervision	Parking Area	Is the parent pickup/drop-off supervised effectively?
Student /Supervision	Parking Area	Are student parking areas supervised effectively
Student /Supervision	Parking Area	If present, are crossing guards highly visible and effective?
Operations	Facility	Are designated points of entry/exit monitored to control building access?
Operations	Facility	Gymnasium locker rooms are secured when not in use?
Operations	Staff	Are there written procedures to guide access to the building by staff before and after school hours?
Operations	Staff	Do staff prominently display photo id?
Operations	Visitor	Does visitor management procedure account for all individuals on site?
Operations	Visitor	Does visitor management require vetting of visitors?
Operations	Visitor	Does visitor management system require credentialing of visitors?
Operations	Visitor	Is the visitor management procedure practiced with fidelity?
Operations	Students	Do students prominently display photo id?
Operations	Students	Students required to wear identifying clothing/uniform?
Operations	Communications	Is the District-wide radio system tested monthly?
Operations	Communications	Does the school's web presence (e.g. website, social media pages, etc.) contain information that may be used to harm the school / individuals?
Operations	Communications	Does the school have a designated Public Information Officer for media contact?
Operations	Communications	Are parents notified of school safety information?
Operations	Communications	Are parents notified of emergency response expectations?
Operations	Communications	Are parents notified of visitor procedures?

Operations	Communications	Are parents notified of See, Tell, Now! contacts?
Operations	Communications	Are parents notified of character education programs?
Operations	Facility	Are restrooms supervised effectively?
Operations	Facility	Is there a playground inspection record?
Operations	Facility	Does the CTE shop organization and cleanliness meet industry standards?
Operations	Facility	Is the arts and crafts space clean and organized?
Operations	Safety	Does the auditorium scene shop meet industry safety standard?
Operations	Safety	Is there a procedure in place for dealing with suspicious and/or unauthorized deliveries?
Operations	Safety	Do chemical storage area(s) meet industry standards for chemical storage?
Operations	Safety	Is science lab personal protective equipment (PPE) available and in use?
Operations	Safety	Is there a science laboratory chemical hygiene plan available?
Operations	Safety	Are chemicals appropriately stored and labeled?
Operations	Safety	Is a corrosive materials cabinet used for acid storage?
Operations	Safety	Is a flammables materials cabinet used for flammable materials?
Operations	Safety	Is there a current inventory available for the chemical storage area?
Operations	Safety	Is the current chemical storage inventory appropriate for curriculum?
Operations	Safety	Is the CTE shop's personal protective equipment (PPE) available and in use?
Operations	Safety	Are CTE shop gas tanks secured?
Operations	Safety	Are the arts and crafts Safety Data Sheets available for hazardous materials (SDS)?
Operations	Safety	Is the arts and crafts personal protective equipment (PPE) available and in use?
Operations	Safety	Is there a scheduled cycle for student training on health practices (basic hygiene, contagion control, etc.)?
Operations	Safety	Is there a scheduled cycle for student training on suspicious person or activity?
Operations	Safety	Is there a scheduled cycle for student training on visitor policies?
Operations	Safety	Is there a scheduled cycle for student training on school emergency procedures?
Operations	Safety	Gymnasium rules of safe conduct are taught?
Operations	Safety	Is the weight room expected standard of conduct reviewed and acknowledged by students?
Operations	Safety	Is there documentation of training in the safe / appropriate use of weight room equipment?
Operations	Safety	Are the expected standards of conduct, for the science laboratory, reviewed and acknowledged by students?
Operations	Safety	Are the CTE Shop's Safety Data Sheets available for hazardous materials)?
Operations	Safety	Are CTE shop standards of conduct reviewed and acknowledged by students?
Operations	Safety	Are students trained in shop equipment use, safety, and emergency procedures?
Operations	Safety	Is all student training documented for the CTE shop?
Operations	Safety	Are the expected standards of conduct for stage / auditorium reviewed and acknowledged by students?
Operations	Safety	Are stage / auditorium safety protocols posted?
Operations	Safety	Are students trained on available stage / auditorium equipment prior to use?
Operations	Safety	Is all student training documented for stage / auditorium?
Operations	Safety	Are the expected standard of conduct for arts and crafts reviewed and acknowledged by students?
Operations	Safety	Are arts and crafts students trained in equipment use, safety, and emergency procedures?
Operations	Safety	Is all student training for arts and crafts documented?
Operations	Parking Area	Is vehicle traffic effectively managed?
Operations	Parking Area	Are pedestrians safety routed in / around pickup / drop-off zones?
Operations	Parking Area	Are bus zones safely and effectively operated?
Operations	Parking Area	Is there evidence the school has a procedure for loading/unloading of special populations?
Operations	Parking Area	Are parent pickup/drop-off areas safely and effectively operated ?
Operations	Parking Area	Are student parking areas organized and operate effectively?
Operations	Parking Area	Is there an effective procedure to identify unauthorized vehicles on campus?
Facility	Parking Area	Does the parking lot striping/signage meet parking lot design standards?
Facility	Parking Area	Do parking areas provide standoff for vehicles?
Facility	Parking Area	Is the parking lot surface well maintained?
Facility	Parking Area	Are parking areas adequate to school community?
Facility	Parking Area	Do parking/sidewalks/curbs contain elements of ADA compliance?
Facility	Parking Area	Are bus and parent pickup/drop-off areas physically separated?

Facility	Parking Area	Are bus zones are clearly signed?
Facility	Parking Area	Do bus loading area meets ADA requirements?
Facility	Parking Area	Is there a designated bike storage available?
Facility	Parking Area	Are parent pickup/drop-off clearly signed?
Facility	Parking Area	Are there marked crosswalks?
Facility	Parking Area	Are parking areas clearly signed?
Facility	Building & Grounds	Is there excessive congestion in the entrance / exit door area(s)?
Facility	Building & Grounds	Is there excessive congestion in the common spaces?
Facility	Building & Grounds	Is there excessive congestion in the hallways?
Facility	Building & Grounds	Is there excessive congestion in the stairwells?
Facility	Building & Grounds	Is there a primary point of entrance and exit in each building?
Facility	Building & Grounds	Are evacuation routes and shelter-in-place meeting locations accessible for individuals with disabilities?
Facility	Building & Grounds	Are there abandoned/unused areas on campus?
Facility	Building & Grounds	Do you have outdoor hallways?
Facility	Building & Grounds	Do you have portables?
Facility	Building & Grounds	Does playground equipment meet ASTM/CPSC standards?
Facility	Building & Grounds	Does playground fall material meet ASTM/CPSC standards?
Facility	Building & Grounds	Is there vandalism/graffiti on campus/building?
Facility	Building & Grounds	Is there evidence playgrounds are routinely maintained?
Facility	Building & Grounds	Gymnasiums are in safe condition and well maintained?
Facility	Building & Grounds	Gymnasium bleachers are maintained in safe condition?
Facility	Building & Grounds	Gymnasium locker rooms are clean and well maintained?
Facility	Building & Grounds	Ticket booth/Concession facilities are maintained in a safe condition?
Facility	Building & Grounds	Bleachers are maintained in a safe condition?
Facility	Building & Grounds	Fields are maintained in a safe condition?
Facility	Interior	Are stairwells uniformly and adequately lit, including exit signs?
Facility	Interior	Where building and stair exit doors are protected from weather, do they serve as concealed areas for unwanted activity?
Facility	Interior	In consideration of possible earthquakes, are bookcases, sculptures, or other heavy objects secured from falling?
Facility	Restrooms	Is the restroom well-maintained?
Facility	Restrooms	Are water fixtures (e.g. toilets, urinals, sinks)operational?
Facility	Restrooms	Are the stalls in good repair and stall doors functional and have operational latches and provide appropriate safety?
Facility	Restrooms	Can entrance doors to restrooms be locked only from the outside and not be readily blocked inside?
Facility	Classrooms	Do door access devises such as master keys or proximity cards allow staff to gain quick entry to any room where students have secured themselves?
Facility	Classrooms	Can classroom doors always be opened from the inside for emergency egress purposes?
Facility	Classrooms	Do all classrooms have secondary escape routes where required by the building code, does the classroom layout help teachers maintain surveillance and control over secondary escape routes,
Facility	Classrooms	Do windows or fisheye viewers permit people inside the classroom to view people outside the classroom?
Facility	Classrooms	Do classroom windows enhance the visual surveillance of school grounds?
Facility	Classrooms	Does door hardware allow staff to quickly lock classrooms from the inside, without having to step into the hallway?
Facility	Classrooms	Are evacuation routes posted in classrooms, with primary and secondary routes?
Facility	Classrooms	Are emergency procedures posted?
Facility	Classrooms	Do classrooms have emergency supplies (e.g., first aid kit, classroom roster, signage) and are they easily accessible?
Facility	Portables	Do all portable classrooms have secondary escape routes where required by the building code, does the classroom layout help teachers maintain surveillance and control over secondary escape routes
Facility	Portables	Are portable classroom doors locked when unoccupied?
Facility	Portables	Are evacuation routes posted in portable classrooms, with primary and secondary routes?
Facility	Portables	Are emergency procedures posted?
Facility	Portables	Do portable classrooms have emergency supplies (e.g., first aid kit, classroom roster, signage) and are they easily accessible?
Facility	Portables	Are portable classrooms placed together as much as possible to prevent avoidable sprawl, but are still sufficiently separated from one another and from permanent structures to meet fire code requirement
Facility	Portables	Are isolated portable classrooms monitored by a security camera or video surveillance system?
Facility	Portables	Are portable classrooms clearly and consistently identified with numbers, words, icons, or colors, without contradictory markings?
Facility	Portables	Is access beneath portable classrooms restricted with grates, fencing, siding, or other material?
Facility	Portables	Are portable classroom walkways, handrails, and ramps in good condition?
Facility	Communications	Can school office notify all school interior areas?

Facility	Communications	Can all instructional areas notify the entire school campus (all areas)?
Facility	Communications	Can school office communicate (2-way) with all instructional areas individually?
Facility	Communications	Can all instructional areas communicate with outside telephone systems (e.g. 911)?
Facility	Communications	Are cell phones the primary communication method for communication with instructional areas?
Facility	Communications	Is a bell system in place and operational in all areas?
Facility	Communications	Is a campus radio system available and used by the Administrative Team?
Facility	Communications	Is a campus radio system available and used by the Office Staff?
Facility	Communications	Is a campus radio system available and used by the School Resource Officer?
Facility	Communications	Is a campus radio system available and used by school security?
Facility	Communications	Is a campus radio system available and used by staff in high-need units?
Facility	Communications	Is a campus radio system available and used by the crossing guards and traffic control?
Facility	Communications	Is a campus radio system available and used by student supervision positions?
Facility	Communications	Is a campus radio system available and used by the custodial staff?
Facility	Communications	Is a campus radio system available and used by food service?
Facility	Communications	Is a campus radio system available and used by maintenance staff?
Facility	Communications	Is there a radio system available between the front office and nurse's office/health services center?
Facility	Communications	Is there radio system available between the front office and library/media center?
Facility	Communications	Is there radio system available between the front office between the front office and auditorium/theater/performing arts center?
Facility	Communications	Do school radios have the ability to contact emergency responders directly?
Facility	Communications	Does the district-wide radio system connect directly to first responders?
Facility	Communications	Does the school have multiple means of immediately contacting parents / guardians?
Facility	Communications	Does the school have a means of immediately contacting students off campus in an emergency?
Facility	Communications	Does the school have the ability to contact busses directly by radio?
Facility	Communications	Is the Public Address system audible on the school grounds?
Facility	Safety	Are provisions for emergency power throughout the building, and especially for critical areas, in place.
Facility	Safety	Are there science laboratory eye wash stations?
Facility	Safety	Are there science laboratory shower(s)?
Facility	Safety	Are there science laboratory fire blanket(s)?
Facility	Safety	Are there science laboratory fume hood(s)?
Facility	Safety	Are there science laboratory spill kit(s)?
Facility	Safety	Are there science laboratory master shutoffs (gas/electricity)?
Facility	Safety	Are there science laboratory first aid kit(s)?
Facility	Safety	Are there science laboratory fire extinguisher(s)?
Facility	Safety	Does the CTE shop(s) have eye wash stations present and accessible?
Facility	Safety	Are the welding booths ventilated to exterior?
Facility	Safety	Are the CTE shop(s) fire extinguisher(s) accessible?
Facility	Safety	Are CTE shop(s) flammables cabinets available if needed?
Facility	Safety	Is the CTE shop(s) first aid kit(s) stocked and accessible?
Facility	Safety	Is a dust removal system present, operational, and maintained?
Facility	Safety	Is the CTE shop ventilation adequate?
Facility	Safety	Are arts and crafts eye wash stations present and accessible?
Facility	Safety	Is an arts and crafts dust removal system present, operational, and maintained?
Facility	Safety	Is the arts and crafts ventilation adequate?
Facility	Safety	Are the arts and crafts fire extinguisher(s) accessible?
Facility	Safety	Are there any arts and crafts flammables cabinets available, if needed ?
Facility	Safety	Is the arts and crafts first aid kit(s) stocked and accessible?
Facility	Safety	Are cleaning chemicals stored separately from the food storage area?
Facility	Safety	Does the school have a Knox box or other secure key storage system to provide quick access to keys by first responders?
Facility	Safety	Does the building contain a complete fire sprinkler system?
Facility	Safety	Are staff members present in the building after school hour required to sign in/out?
Facility	Safety	Are all occupied areas protected by an audible fire alarm system?
Facility	Safety	Does the facility have a fire alarm system connected to a central reporting agency?

Facility	Safety	Is there access to first aid supplies?
Facility	Safety	Is there adequate Access to AED (accessible within 45 sec)?
Facility	Safety	Are corridors wide enough to prevent overcrowding and provide adequate room for maneuvering wheelchairs?
Facility	Safety	Is there access to an evacuation chair /sling where required?
Facility	Health	Does the school have hand washing supplies?
Facility	Health	Does the school have hand washing signs?
Facility	Health	Does the school have hand sanitizer available?
Facility	Health	Does the school have General Health Posters?
Facility	Health	Does the school have Nutrition Signs/Posters?
Facility	Signage/Identification	Is the main entrance well marked/apparent?
Facility	Signage/Identification	Are all campus buildings identified and marked (includes portables)?
Facility	Signage/Identification	Are signs posted listing prohibited items?
Facility	Signage/Identification	Are signs posted listing visitor policies?
Facility	Signage/Identification	Are campus signs posted to indicate restricted areas (Trespass, Hours of Use, Hazards. etc.)?
Facility	Signage/Identification	Are exterior doors identified and marked on the inside (inside matches outside label, identified in plans)?
Facility	Signage/Identification	Are all interior doors are numbered?
Facility	Signage/Identification	Are school office location clearly marked?
Facility	Signage/Identification	Are signs posted giving notice that surveillance cameras and recordings are in use or in periodic use?
Facility	Signage/Identification	Are evacuation routes and shelter -in-place meeting locations clearly marked at entrances and/or exits?
Facility	Signage/Identification	Are evacuation routes posted in hallways and common areas?
Facility	Signage/Identification	Are stairwells identified and marked?
Facility	Signage/Identification	Do hallways and display area signage outline expected student behavior?
Security	Exterior	Outdoor facility fencing is well maintained?
Security	Exterior	Is the campus' perimeter fenced?
Security	Exterior	Is the campus fence securable?
Security	Exterior	Was the campus fence secured?
Security	Exterior	Is playground perimeter fencing in place?
Security	Exterior	Is playground perimeter fencing securable?
Security	Exterior	Does the parking lot have adequate lighting?
Security	Exterior	Are service/access roadways gated and controlled?
Security	Exterior	Are out-buildings/portables fenced to prevent direct access?
Security	Exterior	Are mechanical/electrical equipment surrounded by securable enclosure(s)?
Security	Exterior	Are room numbers are visible from the exterior (window placards)?
Security	Entrances/Reception Area	Do windows facilitate surveillance from the reception area, providing, on the outside, an unimpeded view of the main drop-off and visitor parking areas?
Security	Entrances/Reception Area	Do windows facilitate surveillance from the reception area, providing, on the inside, a view of adjoining halls, stairwells and, preferably, the closest bathroom entries?
Security	Entrances/Reception Area	Does the school layout require visitors to pass through the least visual screening before they can gain access to bathrooms, service spaces, stairwells or other amenities inside the school?
Security	Entrances/Reception Area	Can anyone get through the reception area without being seen close enough by staff to be identified?
Security	Entrances/Reception Area	When the main entry doors are unlocked, can securable internal doors force visitors to visit the front office to gain entry beyond the reception area?
Security	Entrances/Reception Area	Can doors be electronically locked to block visitors' entry into the building?
Security	Building & Grounds	Are restricted areas secured on non-adjacent buildings?
Security	Building & Grounds	Are outdoor athletic facilities locked when not in use?
Security	Building & Grounds	Are campus pathways/sidewalks free of obstruction/hazard?
Security	Building & Grounds	Are the required pathways / sidewalks for outdoor student movement within secured perimeter?
Security	Building & Grounds	Were shrubs and landscaping placed and trimmed to allow good sightlines?
Security	Building & Grounds	Are there clear sight lines that are maximized for natural surveillance and safety?
Security	Exits	For exits that rely on passage through rooms or spaces, do those rooms provide free passage at all times?
Security	Exits	Are exit doors equipped with push bar exit devices flush to resist chaining?
Security	Exits	Are exterior doors secured when not in use?
Security	Exits	Are doors and locks in good condition?
Security	Doors	Do all exterior doors have non-removal hinge pins?
Security	Doors	Do exterior doors, not designated for entry, lack hardware?
Security	Doors	Are doorways to restricted areas identified?

Security	Doors	Are doorways to restricted areas secured?
Security	Accessibility	If restrooms have entry from the outside is it locked during school hours?
Security	Accessibility	Are medical supplies, medications and equipment locked in an observable area.
Security	Accessibility	Are science labs locked when not in use?
Security	Accessibility	Are computer labs locked when not in use?
Security	Accessibility	Are CTE shops locked when not in use?
Security	Accessibility	Are band/orchestra rooms locked when not in use?
Security	Accessibility	Are classrooms locked when not in use?
Security	Accessibility	Are gymnasiums locked when not in use?
Security	Accessibility	Are weight rooms locked when not in use?
Security	Accessibility	Are locker rooms locked when not in use?
Security	Accessibility	Are auditoriums locked when not in use?
Security	Accessibility	Are cafeterias / kitchens locked when not in use?
Security	Accessibility	Is the weight room access controlled?
Security	Accessibility	Is the science laboratory access controlled?
Security	Accessibility	Is the chemical storage locked or controlled?
Security	Accessibility	Is the CTE shop(s) access controlled?
Security	Accessibility	Is the stage / auditorium access controlled?
Security	Accessibility	Is the arts and crafts access controlled?
Security	Accessibility	Are roof access points locked?
Security	Accessibility	Are custodial closets/storage locked when not in use?
Security	Accessibility	Are interior courtyards locked when not in use?
Security	Accessibility	Can classroom doors be secured from the inside?
Security	Accessibility	Are windows in doors shatter resistant or reinforced?
Security	Accessibility	Are school buses and other transportation vehicles secured when not in use?
Security	Accessibility	Are lockers locked with school-owned padlocks or electronic pass cards?
Security	Accessibility	Are unassigned or unused lockers secured or locked?
Security	Surveillance	Is there a video surveillance system in place?
Security	Surveillance	Are all cameras operational?
Security	Surveillance	Are monitors available for appropriate passive monitoring?
Security	Surveillance	Are cameras located in key areas (remote/isolated areas, unmonitored doorways, etc.)?
Security	Surveillance	Does the facility have an intrusion detection system (door contacts, motion detectors, etc.)?
Security	Surveillance	Are school buses equipped with security cameras?
Security	Surveillance	Do security staff access/monitor surveillance cameras?
Security	Surveillance	Are surveillance systems actively monitored when students are present?
Security	Surveillance	Is there adequate surveillance/and or supervision of the elevators
Policy Training	Student Code	Is there a Student Code of Conduct policy, which is published and available, regarding anti-violence?
Policy Training	Student Code	Is there a Student Code of Conduct policy, which is published and available, regarding bullying/harassment?
Policy Training	Student Code	Is there a Student Code of Conduct policy, which is published and available, on outside agency interviewers?
Policy Training	Student Code	Is there a Student Code of Conduct policy, which is published and available, on person searches?
Policy Training	Student Code	Is there a Student Code of Conduct policy, which is published and available, on locker searches?
Policy Training	Student Code	Is there a Student Code of Conduct policy, which is published and available, on vehicle searches?
Policy Training	Policy & Procedure	Is there a statement delineating school discipline from the criminal processes?
Policy Training	Policy & Procedure	Are discipline policies published and available?
Policy Training	Policy & Procedure	Procedures for complaints of sexual harassment align with federal requirements, are adopted and published?
Policy Training	Policy & Procedure	Does the school website prominently display the Title IX Coordinator's contact information as required by federal regulations?
Policy Training	Policy & Procedure	Does the school website contain applicable training material used to train the school's Title IX administrators as required by federal regulations?
Policy Training	Policy & Procedure	Are alternatives to suspension/expulsion written into disciplinary policies/procedures?
Policy Training	Policy & Procedure	Are there a student bus ridership polices?
Policy Training	Policy & Procedure	Is there documented provisions for maintaining and restocking first aid supplies?
Policy Training	Policy & Procedure	Is there documented provisions for maintaining and restocking AED?
Policy Training	Policy & Procedure	Are there Video / Audio Surveillance Policies in place?

Policy Training	Policy & Procedure	Is there a graffiti / vandalism policy in place?
Policy Training	Policy & Procedure	Is there a District policy in place for workplace violence, threat, and intimidation?
Policy Training	Policy & Procedure	Is there a District procedure in place to assess the threat of an employee's potential for harm to oneself / harm to others?
Policy Training	Policy & Procedure	Is there a District has procedure in place for an employee assistance program?
Policy Training	Policy & Procedure	Is there a comprehensive key control policy?
Policy Training	Policy & Procedure	Are certified staff trained on school emergency procedures?
Policy Training	Policy & Procedure	Are classified staff trained on school emergency procedures?
Policy Training	Policy & Procedure	Are substitute staff trained on school emergency procedures?
Policy Training	Policy & Procedure	Are volunteer staff trained on school emergency procedures?
Policy Training	Policy & Procedure	Are Food Service staff are trained and participate in school emergency procedures?
Policy Training	Policy & Procedure	Do cafeteria staff know the location of electric/gas and water shut-offs?
Policy Training	Policy & Procedure	Does documented new hire orientation include school emergency procedures?
Policy Training	Policy & Procedure	Does documented new hire orientation include school visitor/intruder on campus policies?
Policy Training	Policy & Procedure	Does documented new hire orientation include school discipline policies?
Policy Training	Policy & Procedure	Does documented new hire orientation include school student referral policies?
Policy Training	Policy & Procedure	Is there a written supervision plan available?
Policy Training	Policy & Procedure	Is there written hygiene protocol?
Policy Training	Policy & Procedure	Is there a student/staff sudden death recovery plan/policy?
Policy Training	Policy & Procedure	Does the school have a written procedure for multi-disciplinary threat assessment?
Policy Training	Policy & Procedure	Is the threat assessment protocol commonly accepted across the District?
Policy Training	Policy & Procedure	Are there written plans for public health emergency (pandemic)?
Policy Training	Policy & Procedure	Do you have agreements / MOU with nearby districts for support?
Policy Training	Policy & Procedure	Does the District/School have a functional EOP consistent with industry standards?
Policy Training	Policy & Procedure	Is there a district level, interagency safety committee?
Policy Training	Policy & Procedure	Are there written procedures for contagion containment (MRSA, flu, conjunctivitis, etc.)?
Policy Training	Policy & Procedure	Are confidential records separated from the reception area and stored in locked, vandal and fire-resistant containers?
Policy Training	Schedule	Is there a scheduled cycle for staff training on signs of abuse?
Policy Training	Schedule	Is there a scheduled cycle for staff training on conflict resolution?
Policy Training	Schedule	Is there a scheduled cycle for staff training on problem-solving?
Policy Training	Schedule	Is there a scheduled cycle for staff training on de-escalation?
Policy Training	Schedule	Is there a scheduled cycle for staff training on bullying prevention, bullying, cyber-bullying?
Policy Training	Schedule	Is there a scheduled cycle for staff training on gender respect / sexual harassment?
Policy Training	Schedule	Is there a scheduled cycle for staff training on dating violence?
Policy Training	Schedule	Is there a scheduled cycle for staff training on sexting?
Policy Training	Schedule	Is there a scheduled cycle for staff training on depression ?
Policy Training	Schedule	Is there a scheduled cycle for staff training on signs of suicide?
Policy Training	Schedule	Is there a scheduled cycle for staff training on harm to self or to others (as demonstrated in writing, art, conversation, etc.)?
Policy Training	Schedule	Is there a scheduled cycle for staff training on suspicious person?
Policy Training	Schedule	Is there a scheduled cycle for staff training on suspicious package?
Policy Training	Security Plans	Do written security plans exist for perimeter security (doors locked/monitored and who is assigned)?
Policy Training	Security Plans	Do written security plans exist for parking lot security (permits, lot monitoring)?
Policy Training	Security Plans	Do written security plans exist for locker security (securing un-assigned lockers)?
Policy Training	Security Plans	Do written security plans exist for end-of-day security procedures (secure access points, high value areas, alarm set, etc.)?
Policy Training	Security Plans	Do written plan exist for extra-curricular security (open/close of entries/exits, securing after event)?
Policy Training	Training	Are all staff trainings documented by content, date, and participant?
Policy Training	Training	Does security staff have training in de-escalation?
Policy Training	Training	Does security staff have training in First Aid (CPR, AED, etc.)?
Policy Training	Training	Does security staff have training in suspicious person/suspicious package?
Policy Training	Training	Does security staff have training in how to respond to an intruder?
Policy Training	Training	Does security staff have training in parking/traffic monitoring?
Policy Training	Training	Are security staff involved with site wide security planning?
Policy Training	Training	Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on adult de-escalation techniques?

Policy Training	Training	Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on bomb threat, other threatening call?
Policy Training	Training	Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on NIMS/ICS?
Policy Training	Training	Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on First Aid, CPR, AED?
Policy Training	Training	Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on armed staff training, if applicable?
Policy Training	Training	Is there a Public Information Officer (PIO) defined by policy (should be reflected in EOP)?
Policy Training	Training	Is there a procedure in place to record student accident (time & place)?
Policy Training	Training	Is there a procedure in place to record staff/visitor accident (time & place)?
Policy Training	Training	Does the visitor policy / procedure outline when a visitor escort is required?
Policy Training	Training	Does the visitor policy address how a registered sex offender, may visit their child during school hours (IC 18-8329)?
Policy Training	Training	Are all staff members required to turn in photo ID upon separation from employment?
Policy Training	Training	Can areas of the school utilized for voting or other functions be physically separated or secured from school functional areas and students?
Policy Training	Training	Contractor/Delivery/Vendor Background Checks?
Community	Emergency Response	Do schools meet regularly with outside agencies to discuss supportive services for individual families?
Community	Emergency Response	Is there a plan in place for needed services not available in a building (contracted counselors, district teams, etc.)?
Community	Emergency Response	Do you have updated contact information to/from your County Emergency Manager?
Community	Emergency Response	Is your local Emergency Manager part of your emergency planning?
Community	Emergency Response	Are you involved with your Local Emergency Planning Committee (LEPC)?
Community	Emergency Response	Are you part of your county's hazard mitigation plan?
Community	Emergency Response	Does local EMS serve on District/School Safety committee?
Community	Emergency Response	Does EMS have opportunities to train in school facilities?
Community	Emergency Response	Does EMS make regular presentations to students/staff?
Community	Emergency Response	Does local Fire serve on District/School Safety committee?
Community	Emergency Response	Does Fire have opportunities to train in school facilities?
Community	Emergency Response	Does Fire make regular presentations to students/staff?
Community	Emergency Response	Have jurisdictional considerations been addressed (MOU)?
Climate/Culture	Behavior Response	Is there an reported increase in bullying incidents on campus from last year?
Climate/Culture	Behavior Response	Is there an observed decrease in bullying incidents on campus from last year?
Climate/Culture	Behavior Response	Is there an reported increase in cyberbullying incident from last year?
Climate/Culture	Behavior Response	Is there an reported decrease in cyberbullying incident from last year?
Climate/Culture	Behavior Response	Are staff members visible in hallways/commons and positively interacting with students?
Climate/Culture	Behavior Response	Is there a process in place to collect and review discipline referral data (includes time/location)?
Climate/Culture	Behavior Response	Is there a school-wide positive behavioral intervention program in place?
Climate/Culture	Behavior Response	Are student discipline procedures available for students, parents and staff?
Climate/Culture	Behavior Response	Does the school have a written procedure for student assistance?
Climate/Culture	Behavior Response	Does the school have multi-disciplinary behavioral threat assessment process?
Climate/Culture	Behavior Response	Does the school have a written procedure to identify and serve students at risk for disruptive/disorderly behaviors?
Climate/Culture	Behavior Response	Are any staff members trained to work with potentially volatile students (certified de-escalation/restraint program)?
Climate/Culture	Behavior Response	Are procedures for complaints of sexual misconduct are commonly understood and consistently applied?
Climate/Culture	Behavior Response	Is there a mental health crisis plan for this campus?
Climate/Culture	Behavior Response	Is there an articulated K-12 Mental Health plan?
Climate/Culture	Behavior Response	Is the suicide prevention hotline information shared with students?
Climate/Culture	Behavior Response	Does the school have a systematic or commonly understood method for working with mental health agencies?
Climate/Culture	Behavior Response	Is there a response team for volatile students?
Climate/Culture	Behavior Response	Is there a process to solicit and address safety and security concerns. (e.g. Safety Committee)
Climate/Culture	Behavior Response	Are parents involved in safety policy planning?
Climate/Culture	Behavior Response	Are student represented on the school safety committee?
Climate/Culture	Behavior Response	Does the school have a systematic way to involve parents?
Climate/Culture	Behavior Response	Does the school host an active volunteer organization?
Climate/Culture	Behavior Response	Does the school host an active parent organization(s)?
Climate/Culture	Behavior Response	Is there visible signs of community involvement by students/staff?
Climate/Culture	Behavior Response	Does the school have an anonymous reporting system in place?
Climate/Culture	Behavior Response	Is there a well developed network of service providers to whom students can be referred?

Climate/Culture	Behavior Response	Is there a systematized and commonly understood process for students to access social services (health, mental, etc.)?
Climate/Culture	Behavior Response	Are there visible signs of school-wide character education, social skills program: (includes decision making, positive attitude, respect, etc.)?
Climate/Culture	Behavior Response	Is individual student engagement in extracurricular activities tracked?
Climate/Culture	Behavior Response	Are students actively involved in conflict resolution teams, safety patrols, peer-to-peer groups, new student mentoring, etc.?
Climate/Culture	Behavior Response	Is student perception data currently used for safety planning?
Climate/Culture	Behavior Response	Is there visible signs of school celebrating student success?
Climate/Culture	Scheduled Cycle	Is there a scheduled cycle for student training on positive social skills?
Climate/Culture	Scheduled Cycle	Is there a scheduled cycle for student training on violence prevention?
Climate/Culture	Scheduled Cycle	Is there a scheduled cycle for student training on conflict resolution?
Climate/Culture	Scheduled Cycle	Is there a scheduled cycle for student training on decision making skills?
Climate/Culture	Scheduled Cycle	Is there a scheduled cycle for student training on bullying prevention, bullying, and cyber-bullying?
Climate/Culture	Scheduled Cycle	Is there a scheduled cycle for student training on gender respect / sexual harassment?
Climate/Culture	Scheduled Cycle	Is there a scheduled cycle for student training on dating violence?
Climate/Culture	Scheduled Cycle	Is there a scheduled cycle for student training on sexting?